



Karnes City Junior High
School-Parent Compact



Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effective compacts: Link to academic achievement goals, focus on student learning, share strategies that staff, parents, and students can use, explain how teacher and parents will communicate about student progress, and describe opportunities for parents to observe, volunteer, and participate on campus.

As a school, we will:

- Provide a high-quality, effective learning environment that is safe and enables the student to meet the State's student academic achievement standards
- Provide ongoing two-way communication between teachers and parents through parent-teacher-student conferences and frequent reports to parents
- Provide reasonable access to staff through an "open door" policy
- Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)

As a parent, I will:

- Support my child's learning by ensuring that he/she has proper rest and nutrition and attends school on time and on a regular basis
- Support my child's learning by encouraging them to read and providing a time for homework completion
- Support my child's school and help set a positive tone for lifelong learning with my child
- Participate in decisions relating to the education of my child while providing a mutually respectful relationship amongst all parties (students, parents, teachers, and volunteers)

As a student, I will:

- Proudly follow the behavioral expectations taught at our school
- Ask questions when I am not sure about a lesson or an assignment
- Make good choices like paying attention in class, staying on task, doing my best, and presenting maximum effort on my schoolwork
- Collaborate to learn about my own learning style and skills that will help me specifically
- Discuss with my parents what I am learning and information I receive at school

Other Suggestions:

Parent Signature: _____ Student Signature: _____

Date: _____

The Every Student Succeeds Act (ESSA) serves as the latest reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA) which was last reauthorized in 2001 as the NO Child Left Behind Act (NCLB). Since its inception, the intent of the law has been to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. Parent and family engagement and consultation have always been a key piece of the law, focused on the low-income parents of "Title I – participating" children. We know that gaps in educational opportunity and achievement will only be remedied when those closest to the affected students – parents, families, and communities – are driving decision-making.